

INTEGRATING ASSESSMENT AND INSTRUCTION--10 SPECIFIC IDEAS

1. Develop a table of test specifications in advance of teaching the unit, so as to define a clear vision of the instructional and assessment target.
2. Share the objectives and table of test specification with each student at the outset of the unit, so as to provide them with a clear vision of their target.
3. Involve students in the development of the objectives and table of specification.
4. Review and modify the vision of targets on your own or along with students as the unit unfolds.
5. Develop assessment exercises along the way--a few each day as the unit unfolds, so as to assure a close match between daily instructional priorities, and so the test will be done and ready to go when it is needed at the end.
6. Involve students in writing some of the items, so as to help them zero in on the targets.
7. Have students analyze the questions on the test after they take it to see if they agree that they really do reflect the agreed upon target.
8. Have students predict their performance on the test based on their knowledge of the agreed upon target.
9. Have students analyze their own responses in terms of the various components of the target to identify their own strengths and weaknesses.
10. Keep tables of test specifications and lists of unit objectives in one file and save the associated test items for reuse when you reteach that unit again in the future. Note cells of the table or individual objectives where students did not do so well, so you can revise instruction next time.