

# Seven Strategies of Assessment FOR Learning

## WHERE AM I GOING?

1. Provide a clear and understandable vision of the learning target.
  - "Why are we doing this activity?"
  - "What are we learning?"
  - Rubrics, Performance Checklists, Exemplars.
2. Use examples and models of strong and weak work.

## WHERE AM I NOW?

3. Offer regular descriptive feedback.
  - Reflects student strengths and weaknesses with respect to specific learning target(s)
4. Teach students to self-assess and set goals.
  - Students identify their own strengths and areas for improvement.
  - Response log at end of class. Students record key points they have learned and questions they still have.
  - Select a work sample from their portfolio and explain why.
  - Students offer descriptive feedback to classmates.

## HOW DO I GET THERE?

5. Design lessons to focus on one aspect of quality at a time.
6. Teach students focused revision.
7. Engage students in self-reflection, and let them keep track of and share their learning.
  - Write a process paper, detailing how they solved a problem or created a product or performance.
  - Write a letter to their parents about a piece of work, explaining where they are now with it and what they are trying to do next.
  - Reflect on their growth. "I have become a better reader this year. I used to....., but now I ...."
  - Help plan and participate in conferences with parents and/or teachers to share their learning.