



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Principal’s Reading Walk-Through: Kindergarten-Grade 3 – Professional Development Module

Description: The *Principal’s Reading Walk-Through: Kindergarten-Grade 3 – Professional Development Module (PRWT)* is a suite of professional development materials designed as a user-friendly tool for classroom walk-through implementation that can identify research-based reading instruction in the classroom quickly and accurately. It includes a Participant’s Guide, a Facilitator’s Guide, a PowerPoint Presentation Module for Facilitators (with embedded video clips of classroom scenarios), and a Principal’s Orientation PowerPoint Presentation with speaker notes, to be delivered by principals to introduce the PRWT to their staff. The recommended delivery is a one-day session followed by a half-day session scheduled within a four-week time span, a weekly study group, or self-guided instruction.

It is built around grade level checklists focusing on nine sets of indicators: Classroom Environment, Instructional Materials, Teacher Instruction, Reading Centers, Phonological/Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. The research base for each category and examples of what an observer could expect in an effective reading classroom is provided. Finally, trend analysis is recommended by collating individual classroom data to identify larger scaled patterns for planning purposes.

Intended Audience: RCCs, State and District Departments of Education, School Based Leaders

To expand RCC’s capacity, this activity or resource:	
Helps the RCC help states accomplish a goal or solve a problem.	Provides a PD tool that states or LEAs can use to improve reading instruction with checklists for principal observations of classroom instruction, supported by constructive feedback to teachers.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	Supports implementation of state reading plans by providing a PD module to train administrators to recognize, reading coaches to support, and teachers to replicate the implementation of research-based reading instruction.
Helps the RCC enhance states’ ability to address NCLB requirements.	Designed to assist RCCs in providing tools to support grade appropriate application of scientifically-based reading instruction.
Helps RCC improve states’ ability to work with districts.	Explains the purpose of PRWT activities as a support to a SEA or LEA reading initiative.
Puts the RCC in touch with other organizations engaged in similar tasks.	Adheres to the National Staff Development Council’s recommendations for adult learning.

Accompanying/Related Materials:

- The PD module consists of a 1) **PowerPoint (PPT)** presentation including embedded video clips to demonstrate practical application of the content; 2) **Facilitator’s Guide** with notes for the PPT including explanations, examples, activity instructions, and references to corresponding Participant’s Guide pages; 3) **Participant’s Guide** that provides reproducible masters of forms used in the training, references, and a glossary; 4) **Orientation PowerPoint** presentation for principal use in introducing the Principal’s Reading Walk-Through to school-based facilities.

Suggested Dissemination Strategies:

- Meet with SEA staff to discuss the content and use of the PD module.
- Assist SEA with plans to disseminate the PD module; ideas could include orientation sessions at state reading leadership meetings or sponsoring training of trainer sessions.