Ability Grouping		Flexible Grouping
• Knowledge = general achievement levels • Grouped by levels • Must master set of materials	**Assumptions**	• Knowledge characterized by several abilities • Same reading opportunities with support
• General achievement – static	**Grouping Procedures**	• Specific performance • Fluid
• Groups are treated differently	**Teacher Behavior**	• Groups treated the same
• Different for different groups	**Instruction**	• Higher order thinking activities, • Many reading opportunities • use of open ended assignments
• Prescribed sequence – teacher choice	**Materials**	• Variety • Emphasis on reading whole books
• Commercial Tests	**Assessment**	• Authentic

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