

Indicator of a Literacy Centered Classroom

Purposeful Teaching

- Activating student engagement
- Building background knowledge
- Modeled lesson (content for transfer)
- Guided practice
- Connecting the new to the known

Print-Rich Environment

- Library organized with easy to access to books, magazines, audio books
- Places/opportunities for students to read
- Evidence of tracking student independent reading
- Word walls/vocabulary displays

Standards Connections

- Standards addressed in lesson/assignment
- Connections to other content areas/standards
- Clear expectations for student work/products with samples of student work
- Opportunities for students to show they know
- Scoring guides and rubrics

Use of Varied Approaches to Reading

- Read aloud
- Shared, connected text reading
- Shared strategic reading
- Guided reading/guided learning
- Independent reading

- Direct Instruction of reading strategies

Word Study

- Verbal association
- Partial concept
- Full concept
- Structural analysis
- Use of local/global context

Writing Learn/Learning to Write

- Writing to demonstrate learning (academics journals)
- Demonstrations/modeled writing craft lessons
- Interactive writing (language experience, collaborative writing)
- Personal writing
- Public writing (revised, edited)

Meaningful Assessment

- Multiple measures
- Purposeful
- Used to plan instruction
- Student involvement
- Leads to small group/individual instruction

Integrated Content Connections

- Designed to fit with important concepts/big ideas across content areas
- Explicit applicability/transfer
- Documented by students in memorable ways
- Support students "reading their world"