



Test Preparation Guidelines

- ◆ All test preparation activities that dilute or weaken the accuracy of the inferences made from the test scores are inappropriate and should be avoided.
- ◆ Where test objectives actually tested are only a sample from a larger domain, it is inappropriate to limit instruction to the objectives actually sampled on the test.
- ◆ Where the scope and sequence objectives and the test objectives are identical, it is appropriate to teach those particular objectives.





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- ◆ It is inappropriate to teach specific questions or tasks in CTBS/4 or TerraNova Multiple Assessments.
- ◆ It is inappropriate to limit instruction to the answering of a particular type of question.
- ◆ It is appropriate to spend a small amount of time instructing students on how to respond to various formats. For this purpose, practice tests are provided at Grades 3 and 6.
- ◆ It is a violation of copyright law to photocopy tests without the publisher's permission.

