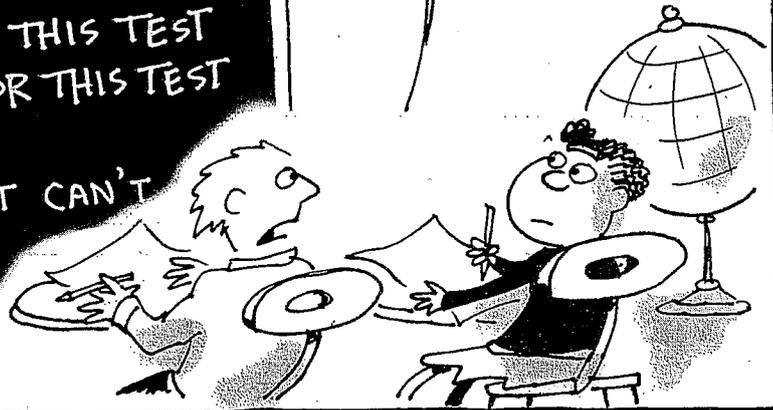


MY SUMMER VACATION WAS:

- (A) IDYLIC AND REJUVENATING
- (B) STIMULATING, IF FRANTIC
- (C) WASTED IN FRONT OF TV
- (D) SPENT PREPARING FOR THIS TEST
- (E) WASTED PREPARING FOR THIS TEST
- (F) NONE OF THE ABOVE
- (G) OF NO USE, SINCE IT CAN'T BE QUANTIFIED

STANDARDIZED TESTS ARE GETTING OUT OF HAND!



JOEL PETT
9/18/13 USA TODAY/UNIV. PRESS SYND.

Highland Middle School in Lowell, Massachusetts. The story: "Angela was in my office weekly during the first semester of middle school, but as the year progressed and she learned to read, I saw her less and less. By the end of sixth grade I realized she was a nonreader."

Her teacher, Ms. Angela came to me as a nonreader, but a major improvement in reading skills was observed. Improvements like the balanced literacy support middle level to high school level. Older, reluctant comprehenders, balanced technology are some of the ways they play school has how they know school and supporting students more success in achieving than they thought possible.

lifelong literacy. Portsmouth, NH: Heinemann.
Allen, J., & Gonzalez, K. (1998). *There's room for me here*. York, ME: Stenhouse Publishers.



"I stored all of my lesson plans in my notebook computer, then backed them up by writing them in this composition notebook."

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